



REVIEWING THE TERM PROGRAM FOR THE CUB SCOUT PACK

*A Tool for the Pack Council & Cub Scout
Leaders*

Part Three

The following templates have been developed to assist the Pack Council & Cub Scout Leaders to review the Term Program.

Use in conjunction with the document, 'Understanding the Areas of Personal Growth & The Scout Method'.

REVIEWING THE TERM – WAS IT A SUCCESS?

Just before the start of each term the Pack Council should meet to review the success of the current terms program to know what activities worked well and to know what changes need to occur to the program for the next term.

REVIEW OF THE TERMS PROGRAM – *Was it a success?*

It is time to get out the checklists again. This time you are reviewing what has actually taken place to help future planning.

REVIEW OF PROGRAM BY SIXES

REVIEW COMPLETED BY: (List the Pack Council members reviewing last terms program)

DATE:

Sixer/Second	Six	Sixer/Second	Six
Sixer/Second	Six	Sixer/Second	Six
Sixer/Second	Six	Sixer/Second	Six

Leaders:

FEEDBACK FROM SIXES

Sixes should discuss the following questions about last terms program so that Sixer's can bring the feedback to the Pack Council meeting –

(See attachment 1)

1. What were the best parts of the program this term and why?
2. What have you learnt this term?
3. What were your favorite games?
4. What are you looking forward to next term?
5. How can the program be improved?

To help the Sixers' provide them with a simple outline of the terms program or, brainstorm onto a board in the hall for all to see.

BADGES COMPLETED BY THE PACK

No. of Bronze Boomerangs awarded

No. of Silver Boomerangs awarded

No. of Gold Boomerangs awarded

Grey Wolf Awards

Achievement/Specialist Badges Awarded

BADGE

No. Awarded

BADGE

No. Awarded

WHAT WASN'T FINISHED AND SO NEEDS TO CONTINUE NEXT TERM?

- 1.
- 2.
- 3.

STRENGTHS & WEAKNESSES OF EACH SIX

Each Sixer to provide feedback on the strengths & weaknesses of his or her six.

This could include –

- Individual Badge work
- Attendance
- Behaviour
- Contributions
- Ability to work as a team

Six

Six

Six

Six

Six

Six

OVERALL SUMMARY OF THE TERMS PROGRAM

/300

What score will your Pack achieve for your program last term? Add up your points

250 – 300 points – Congratulations on a great term!

200 – 250 points – Well done your program was successful

RUNNING THE MEETINGS

- Sixers helped to run some games and activities every (week 10 points)
- Sixers taught their patrols new skills (10 points)
- Leaders shared responsibility for their part of the program (10 points)
- There was flexibility implementing the program (10 points)
- The Pack Council has met at least once (10 points)

AWARD SCHEME

- All planned badges were completed (10 points)
- The Pack is on target to achieve all planned badges for the year (10 points)
- Badges were presented to 50% of the pack (20 points)

ATTENDANCE

- All Sixes had regular attendance (10 points)
- No Cub Scouts quit the pack (20 points)

PROGRAM

- A variety of games and activities were used (10 points)
- The program included at least 2 new games and 2 new activities (10 points)
- A theme was used over several weeks (10 points)

- Yarns or stories were used (10 points)
- Self expression activities were included (10 points)
- Craft activities were completed (10 points)
- The themes of the Jungle Book were used or discussed (10 points)
- At least 40% of activities were completed in sixes (10 points)
- At least 50% of the program occurred outdoors (10 points)
- Spiritual Development was incorporated into the program (10 points)
- Physical Development was incorporated into the program (10 points)
- Intellectual Development was incorporated into the program (10 points)
- Emotional Development was incorporated into the program (10 points)
- Social Development was incorporated into the program (10 points)
- Character Development was incorporated into the program (10 points)
- It was fun! (20 points)
- It was challenging (20 points)
- All Cub Scouts lived by the values of the Scout Promise and Law (10 points)

The leaders now collate all of the information provided by the Pack Council and then use it to modify and improve the program for the coming term in conjunction with the long term planning tools.

OUR REVIEW - FROM

SIX

Attachment 1

Term

Date

Sixer

Second

It's time to review what happened at Cub Scouts this term to help our planning for next term.

- Sit down around a table or, on the floor in a circle
 - Explain to your six that you need fair and honest responses from everyone about what has been happening at Cub Scouts
 - Remember, what one person loves might get a different response from another member of your six. Plus, you are reviewing what you have done not the people organising the activities
 - Mention that you will work through a few topics
 - Everyone must wait their turn as you go around the circle to get ideas
 - If someone doesn't have a suggestion then it is OK to pass
 - If people agree with a suggestion put a tick next to it for each person that agrees
 - Make sure there are no put downs and of course accept all ideas. One person's idea that others don't like might generate a good suggestion from another person
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- Once you have finished either give the list to Akela or, keep it and bring it to the Pack Council meeting. At the Pack Council meeting all sixers will share the feedback from their sixes

WHAT WERE THE BEST PARTS OF THE PROGRAM THIS TERM & WHY?

BEST BITS

WHY

WHAT HAVE YOU LEARNT THIS TERM?

WHAT WERE YOUR FAVOURITE GAMES?

WHAT ARE YOU LOOKING FORWARD TO NEXT TERM?

HOW CAN THE PROGRAM BE IMPROVED?

HOW

WHY